

Program at a Glance

MONDAY, August 24, 2015

9:00–10:30	Welcome and Introduction of Keynote Speaker, Angela Denning, ADE Deputy Associate Superintendent of ESS Mario Arnauz Bonds—Opening Keynote Address: <i>What Disability? Redefining What It Means to Be Disabled</i>
10:30–11:00	Presentation of Secondary Transition Services Awards: Diane Douglas, Superintendent of Public Instruction
11:30–12:30	LUNCH
12:30–12:45	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing

AFTERNOON CONCURRENT SESSIONS

Room	12:45–2:00	2:00–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:30–8:30
Roadrunner A	<u>*Disability Benefits 101 (DB101) as an Educator's Tool for Transition</u> Nicholas Love	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	<u>Using Disability Benefits 101 (DB101) as a Tool for Transition to Independent Living</u> Nicholas Love	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	<u>Interagency Collaboration through the CIRCLES Model: Connecting for Success</u> Tiana Povenmire-Kirk	Youth/Young Adult Event (Quail D & Downstairs Pre-conference Area) & Parent/Family Workshop (Roadrunner A)
Roadrunner B & C	<u>Partnering with Families in the Transition Process</u> Sean Roy, Christopher Tiffany		<u>Taking the Next Step: Preparing for Success in Postsecondary Education</u> Sean Roy		<u>Awed, Authentic, Accessible: Creating a Theater of Opportunity</u> Detour Company Theatre Panel	
Quail D (Computer Lab)	<u>Using AzCIS in Your Classroom for College and Career Readiness</u> Kay Schreiber		<u>Are You In? Everyone Counts</u> Lorrie Sheehy		<u>Disability Benefits 101 (DB101): A Hands-On Tool for Transitional Planning</u> Nicholas Love, Shoshanna Fawley	
Quail E & F	<u>VR 101: Connection to Success</u> Betty Schoen, Brenda Miller		<u>*An Introduction to Secondary IEP Transition Requirements</u> Andi Asel, Ana Núñez		<u>Rewiring the Brain after TBI: Neuro-Connections Are Made for Success</u> Sue Wolf	
Dove G & H	<u>*Standards-Based Transition: Instructional Activities</u> Amy Gaumer-Erikson		<u>I Think I Can; You Think I Can: I CAN!</u> Linda Tasco, Robert Brady, Justin LeClair, Sergey Oblas		<u>Valley Metro Travel Training Program</u> Brenda Kreitingner	
Dove I	<u>Personalized and Career-Focused Strategies for Engaging Justice System—Involved Youth</u> Ebony Watson, Curtis Richards		<u>ECAPs: Using Career Literacy to Drive College and Career Readiness</u> Scott Solberg, Kay Schreiber		<u>Maximizing the Impact on ECAPs and Career Literacy through Building Employer Partnerships</u> Scott Solberg, Kay Schreiber	
Redbird J	<u>Postsecondary Education for Students with Intellectual Disabilities: A National Snapshot</u> Debra Hart, Daniel Perino		<u>Gaming Your Way to a Successful Future II</u> Heather Griller-Clark, Geoff Bailey, Chris Whaley		<u>7 Truths! The Seven Skills Students with Intellectual Disabilities Need for Higher Education Success</u> Debra Hart, Daniel Perino	
Redbird K	<u>Environmental Service Trades: A CTE Program Designed for Students with Special Needs</u> Cheryl Kacy, Cindy Coor		<u>Youth Advisory Council: Empowering Change Within</u> Shelley Carr, Youth Panel		<u>*Transition Planning: Whose Life Is It Anyway?</u> Rita Aitken, Gillian Aitken	
Redbird L	<u>Technology for Note-Taking: Tools to Help College Students Capture and Organize What They Learn</u> Shelley Haven		<u>On Time, On Task, In Control: Using Technology to Support Planning and Time Management</u> Shelley Haven		<u>Why Transition Works</u> Veronica Crawford, Rachel Brown, Liz McKay, Matthew Baird	
Salt River 4 (Upstairs)			<u>*Co-Teaching That Works!</u> Anne Beninghof		<u>5 Common Mistakes of Co-Teaching (and How to Avoid Them!)</u> Anne Beninghof, Kshama Rosales	
Salt River 5 (Upstairs)			<u>Connecting Students to Success with an Employment Encounter</u> Tim Stump		<u>Inside Information: The Employer's Perspective</u> Tim Stump, Brenda Miller, Employer Panel	
Salt River 6, 7 & 8 (Upstairs)			<u>*Self-Determination 101: Tools and Strategies to Support Student Success</u> Lee Anne Sulzberger		<u>*Building a Transition Assessment Plan: From the General Education Curriculum to Individualized Techniques</u> Amy Gaumer-Erickson	